

Education Learning Journey Example C

This learning journey will consist of a series of interactive sessions for the XXXXX Team, and will build upon each other in terms of the knowledge base and the action planning process. The team will identify 4 children/young people for whom they would like to create an action plan so that each child is held safely, and sub-groups within the team will then take responsibility for the action planning process for these children/young people. All sessions will be supported by resources, including articles and practice tools, within our KCA Connected system. Sitting alongside the learning journey for the XXXXX Team, KCA will also provide either pre-recorded videos for all staff in the school (including part time staff, admin staff and site-management staff) so that the knowledge base is revisited and application to practice signposted, OR a KCA Trainer Consultant will attend staff meetings live and contribute to these sessions accordingly (Duration of session and focus / content TBC).

**Web
tutorial
(2 hours)**



**Web
tutorial
(2 hours)**



**Web
tutorial
(2 hours)**



ATTACHMENT, TRAUMA & RESILIENCE – DEVELOPING ACTION PLANS

Content: Attachment-aware and trauma-informed knowledge base

Participants: All members of the XXXX Team (TA's, HLTA, Pastoral Support workers, Head of Behavioural Support, Director of Behavioural Support, Counsellor, Safeguarding Lead, Attendance Lead, Assistant Principal)

Purpose: A recap of the knowledge base and an opportunity to apply this directly to work with a cohort of vulnerable children / young people

FIVE TO THRIVE – DEVELOPING ACTION PLANS

Content: Five to Thrive - a model that describes a neurological sequence of activities that occur when we connect with another person in order to meet their attachment needs.

Participants: All members of the XXXXX Team (TA's, HLTA, Pastoral Support workers, Head of Behavioural Support, Director of Behavioural Support, Counsellor, Safeguarding Lead, Attendance Lead, Assistant Principal)

Purpose: An opportunity to focus in on HOW connected relationships meet the needs of individuals and how we can action this in practice

BUILDING RESILIENCE IN THE NETWORK - DEVELOPING ACTION PLANS

Content: The knowledge base surrounding ecology of human development, building resilient communities, and resilience mapping as a practice tool.

Participants: All members of the XXXXX Team (TA's, HLTA, Pastoral Support workers, Head of Behavioural Support, Director of Behavioural Support, Counsellor, Safeguarding Lead, Attendance Lead, Assistant Principal)

Purpose: An opportunity to reflect on the wider network around the child / young person and ways of sharing and applying the knowledge base with individuals in the network explored.

The following inputs are available to the whole staff team (including part time staff, admin staff and site-management staff) and have flexibility in their delivery – they can be accessed at times suitable to each staff member:

