Education Learning Journey Example C

This learning journey will consist of a series of interactive sessions for the XXXXX Team, and will build upon each other in terms of the knowledge base and the action planning process. The team will identify 4 children/young people for whom they would like to create an action plan so that each child is held safely, and sub-groups within the team will then take responsibility for the action planning process for these children/young people. All sessions will be supported by resources, including articles and practice tools, within our KCA Connected system. Sitting alongside the learning journey for the XXXXX Team, KCA will also provide either pre-recorded videos for all staff in the school (including part time staff, admin staff and site-management staff) so that the knowledge base is revisited and application to practice signposted, OR a KCA Trainer Consultant will attend staff meetings live and contribute to these sessions accordingly (Duration of session and focus / content TBC).

ATTACHMENT, TRAUMA & RESILIENCE – DEVELOPING ACTION PLANS

Web tutorial (2 hours)

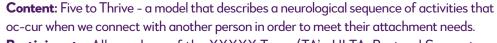
Content: Attachment-aware and trauma-informed knowledge base **Participants:** All members of the XXXX Team (TA's, HLTA, Pastoral Support workers, Head of Behavioural Support, Director of Behavioural Support, Counsellor,

Safeguarding Lead, Attendance Lead, Assistant Principal)

Purpose: A recap of the knowledge base and an opportunity to apply this directly to work with a cohort of vulnerable children / young people

FIVE TO THRIVE – DEVELOPING ACTION PLANS

Web tutorial (2 hours)



Participants: All members of the XXXXX Team (TA's, HLTA, Pastoral Support workers, Head of Behavioural Support, Director of Behavioural Support, Counsellor, Safeguarding Lead, Attendance Lead, Assistant Principal)

Purpose: An opportunity to focus in on HOW connected relationships meet the needs of in-dividuals and how we can action this in practice

BUILDING RESILIENCE IN THE NETWORK - DEVELOPING ACTION PLANS

Web tutorial (2 hours) **Content:** The knowledge base surrounding ecology of human development, building resilient communities, and resilience mapping as a practice tool.

Participants: All members of the XXXXX Team (TA's, HLTA, Pastoral Support workers, Head of Behavioural Support, Director of Behavioural Support, Counsellor, Safeguarding Lead, Attendance Lead, Assistant Principal)

Purpose: An opportunity to reflect on the wider network around the child / young person and ways of sharing and applying the knowledge base with individuals in

the network explored.



The following inputs are available to the whole staff team (including part time staff, admin staff and site-management staff) and have flexibility in their delivery – they can be accessed at times suitable to each staff member:

E-learning (accessed in own time)

COMMUNITY RESILIENCE AND TOXIC STRESS: WORKING WITH TRAUMA ACROSS THE LIFESPAN

Purpose: to support and consolidate the learning content surrounding the attachment aware and trauma-informed knowledge base, and encourage reflective practice through journal entries and conversations.

Participants: all staff in XXXXXX Academy

Pre-recorded video (25 mins)

THE IMPACT OF TRAUMA – WHAT IS NEEDED FOR RECOVERY

Content: The impact of toxic stress and trauma, and the Mending Hurts model of recovery.

Participants: All staff in XXXXX Academy as a recap of the key knowledge base

Purpose: A review and recap of trauma, giving participants a clearer

understanding of how ALL members of this community can support recovery

